## The Hunger Game

NAME		DATE									
Today, notice ho	w you feel before, during, a 'hen you're truly physically h	you should feel timeline"  w you feel before, during, and after eating. Rank your physical hunger on a scale from 1 (no hunger) to 10 (worst nen you're truly physically hungry, eat. Eat slowly, and stop at 80% full. Adjust your meal size and frequency ur body cues.									
	Just before eating	Are you physically hungry? Pause and check in. Look for signals like a rumbling stomach, lightheadedness, irritability, etc. You want to be around a 7 out of 10 on the hunger scale.									
	Immediately after eating	To be 80% full, shoot for about a 2 or 3 out of 10 on the hunger scale. Pause for 15-20 minutes before you eat more. This will give your brain time to catch up. You want to feel satisfied, not stuffed.									
	One hour after finishing	You should still feel physically satisfied with no desire to eat another meal.									
	Two hours after finishing	You may start to feel a little hungry, like you could eat something, but the feeling isn't overwhelming.									



Four or more hours after finishing

Three to four

hours after finishing

You're probably quite hungry, like nothing is getting between you and the kitchen. If you're around a 7 or higher, eat. Not really hungry yet? That's OK. Keep checking in with your body. You may find you need to act fast once your body decides to be hungry — so be prepared with a healthy and quick option, just in case.

Check in. You may be getting a bit hungry, perhaps a 4 to 6 out of 10. If you're around a

7, eat. Not really hungry yet? That's OK. Follow your body cues.

This worksheet helps you get into the habit of noticing how physically hungry or full you are. Look for body cues such as:

- growling stomach or sense of stomach emptiness
- lightheadedness; headache
- irritability, shakiness

The more you practice observing your physical hunger cues (and differentiating them from just wanting to eat), the better you will get.

## Goals

your eating.

1. Stay aware of your physical hunger cues and learn to calibrate

Start eating when you're around a 7 or higher.

2.

Stop eating when you're Notice your thoughts, around a 2 or 3 (80% full).

3.

emotions, and physical sensations around eating times.

4.

Try to distinguish "need to eat" from "want to eat" or "should eat".

5.

## How to use this worksheet

- 1. Mark TWO numbers for each meal: how hungry you are when you start eating, and how hungry you are (or aren't) when you finish eating.
- 2. Observe and record your physical and emotional sensations at each meal. For physical sensations, focus on how your stomach feels in particular

## Example

DATE	TIME	HUNGRIE	ST							NO	T HUNGRY
Jan 26/14	12 PM	10	9	8	7	6	5	4	3	2	1
		Notes		U		l out did et stomai		breakfas	t. Over-at	te. Beel	really
	5 PM	10	9	8	(7)	6	5	4	3	2	(1)
		Notes	ntes Didn't stop soon enough; feel sluggish and bloated.								
	9 PM	10	9	8	7	6	5	4	(3)	2	<b>1</b>
		Notes	Feel good. Went to the store and bought some nice berries to eat.  Stomach upset subsiding.							<u>.</u>	
				•	<b>.</b>	•••••		. <b>.</b>			

- 1. **Mark TWO boxes for each meal:** how hungry you are when you start eating, and how hungry you are (or aren't) when you finish eating.
  - **1 = not hungry; 10 = hungriest you've ever been.** Your goal is to start eating when you're around 7-8, and finish around 2-3 (80% full).
- 2. **Observe and record your physical and emotional sensations at each meal.** For physical sensations, focus on how your stomach feels in particular. Also feel free to jot down any thoughts or other notes about what helps or hinders you to eat slowly and stop at 80% full.

DATE	TIME	HUNGRIEST NOT HUNGRY									
		10	9	8	7	6	5	4	3	2	1
		Notes									
•••••	••••••			•·····	•·····		•·····				
		10	9	8	7	6	5	4	3	2	1
		Notes									
•••••	•••••	10	9	8	7	6	5	4	3	2	1
		Notes									
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		10	9	8	7	6	5	4	3	2	1
		Notes									
•••••		10	9	8	7	6	5	4	3	2	1
		Notes	J	Ü	,	Ū	J	7	3	_	•
		Notes									
		· · · · · · · · · · · · · · · · · · ·		• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •
		10	9	8	7	6	5	4	3	2	1
		Notes									
					······		·····				
		10	9	8	7	6	5	4	3	2	1
		Notes									
• • • • • • • • • • • • • • • • • • • •	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	• • • • • • • • • • •	• • • • • • • • • •	• • • • • • • • • •	• • • • • • • • • •	• • • • • • • • • •	• • • • • • • • • • •	• • • • • • • • • • •	• • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •

